

**PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES AND
COURSE OUTCOMES
FOR PG PROGRAMMES**

PROGRAMME NAME:...LL.M

NUMBER OF SEMESTERS:IV



**NAME OF THE DEPARTMENT
UNIVERSITY OF NORTH BENGAL
WEST BENGAL, INDIA**

PROGRAMME OUTCOMES

- INCULCATE CRITICAL THINKING TO CARRY OUT RESEARCH OBJECTIVELY WITHOUT BEING BIASED WITH PRECONCEIVED NOTIONS.
- EQUIP THE STUDENT WITH SKILLS TO ANALYZE PROBLEMS, FORMULATE A HYPOTHESIS, EVALUATE AND VALIDATE RESULTS, AND DRAW REASONABLE CONCLUSIONS THEREOF
- PREPARE STUDENTS FOR PURSUING LEGAL RESEARCH IN VARIED FIELDS.
- IMBIBE EFFECTIVE SCIENTIFIC AND/OR TECHNICAL COMMUNICATION IN BOTH ORAL AND WRITING.
- CONTINUE TO ACQUIRE RELEVANT KNOWLEDGE AND SKILLS APPROPRIATE TO PROFESSIONAL ACTIVITIES AND DEMONSTRATE HIGHEST STANDARDS OF ETHICAL ISSUES IN LEGAL RESEARCH

PROGRAMME SPECIFIC OUTCOMES

- INCULCATE LOGICAL REASONING IN STUDENTS.
- PREPARE AND MOTIVATE STUDENTS FOR LEGAL RESEARCH STUDIES.
- PROVIDE ADVANCED KNOWLEDGE ON TOPICS IN LAW, EMPOWERING THE STUDENTS TO PURSUE HIGHER DEGREES AT REPUTED ACADEMIC INSTITUTIONS.
- ASSIST STUDENTS IN PREPARING (PERSONAL GUIDANCE, BOOKS) FOR COMPETITIVE EXAMS LIKE NET, SET ETC.

COURSE OUTCOMES

SEMESTER—I		
COURSE CODE	COURSE NAME	COURSE OUTCOMES
CC 1.1	LEGAL THEORY	<ul style="list-style-type: none"> • KNOWLEDGE GAINED A BASIC GROUNDING IN THE CENTRAL THEMES OF THE LEGAL PHILOSOPHIES WHICH INVOLVES EXAMINING THE MAJOR SCHOOLS OF LEGAL THEORY. • SKILLS GAINED THE COURSE OFFERS STUDENTS AN OPPORTUNITY TO INTROSPECT CAREFULLY ABOUT THE VALUES THAT OUGHT TO UNDERPIN A COUNTRY’S LEGAL SYSTEM • COMPETENCY GAINED INTRODUCING STUDENTS TO CORE LEGAL DEBATES THAT HAVE PREOCCUPIED LEGAL PHILOSOPHERS

		FROM THE EARLY DAYS OF CIVILISATION TO MODERN TIMES.
CC 1.2	LEGAL CONCEPTS	<ul style="list-style-type: none"> • KNOWLEDGE GAINED A BASIC GROUNDING IN THE CENTRAL THEMES OF THE LEGAL CONCEPTS. • SKILLS GAINED ENGAGE IN IDENTIFICATION, ARTICULATION AND CRITICAL EVALUATION OF LEGAL THEORY AND THE IMPLICATIONS FOR POLICY. • COMPETENCY GAINED CRITICALLY ANALYZE AND RESEARCH COMPLEX PROBLEMS RELATING TO LAW AND LEGAL THEORY AND MAKE REASONED AND APPROPRIATE CHOICES AMONGST ALTERNATIVES.
CC 1.3	ENVIRONMENTAL LAW	<p>KNOWLEDGE GAINED:</p> <ul style="list-style-type: none"> • THE COURSE NOT ONLY PROVIDES STUDENTS WITH AN UNDERSTANDING OF GENERAL LEGAL PRINCIPLES, METHODS AND INSTITUTIONS BUT ALSO PROVIDES THEM WITH A FRAMEWORK FOR UNDERSTANDING AND ANALYSING ENVIRONMENTAL LAW ESPECIALLY IN THE ERA OF CLIMATE CHANGE. <p>SKILLS GAINED</p> <ul style="list-style-type: none"> • TO APPLY EXCELLENT RESEARCH SKILLS. • TO DEVELOP COMPETENCE IN PROBLEM-BASED PRACTICE IN THE APPLICATION OF THE LAW <p>COMPETENCY DEVELOPED</p> <ul style="list-style-type: none"> • TO UNDERSTAND AND APPRECIATE THE ETHICAL DIMENSIONS OF THE FUNCTIONING OF THE ENVIRONMENTAL LAW.
CC 1.4	CORPORATE LAW	<p>KNOWLEDGE GAINED:</p> <p>UNDERSTANDING CORPORATE PERSONALITY AND GENERAL PRINCIPLES OF CORPORATE LAW ACQUAINTS WITH CORPORATE GOVERNANCE, CORPORATE FINANCE, DEBENTURES AND BONDS, CAPITAL MARKET AND SECURITY LAWS PRACTICAL KNOWLEDGE OF THE VARIOUS CONCEPTS OF COMPETITION LAW INCLUDING MERGER AND ACQUISITION.</p> <p>SKILLS GAINED</p> <ul style="list-style-type: none"> • ENHANCING EXCELLENT RESEARCH SKILLS.

		<p>COMPETENCY DEVELOPED</p> <ul style="list-style-type: none"> • DEVELOPING COMPETENCE IN PROBLEM-BASED PRACTICE IN THE APPLICATION OF THE LAW
SS 1.1	LEGAL RESEARCH [FIELD WORK WRITTEN REPORT & VIVA VOCE]	<ul style="list-style-type: none"> • THE STUDENT IS EXPECTED TO GO THROUGH A FIELD WORK AND SUBMIT A WRITTEN REPORT FOLLOWED BY VIVA VOCE. THIS WILL: • PREPARE AND MOTIVATE STUDENTS FOR RESEARCH STUDIES IN LAW AND RELATED FIELDS. • NURTURE PROBLEM SOLVING SKILLS, THINKING, CREATIVITY THROUGH ASSIGNMENTS, PROJECT WORK • INCULCATE INDUCTIVE, DEDUCTIVE AND CRITICAL REASONING.
SS 1.2	ACADEMIC WRITING [TERM PAPER+ SEMINAR]	<p>THE STUDENT IS EXPECTED TO WRITE RESEARCH PAPER ON ANY TOPIC OF HIS/HER CHOICE. THIS WILL:</p> <ol style="list-style-type: none"> 1. HELP THE STUDENT TO DISTINGUISH BETWEEN ARTICLE WRITING, PROJECT WRITING AND THESIS WRITING. 2. HELP THE STUDENT TO APPLY THE RESEARCH TECHNIQUES LEARNED. <ul style="list-style-type: none"> • IT WILL REFLECT THE SENSITIVITY OF THE STUDENT RELATING TO SOCIO-ECONOMIC AND POLITICAL CONDITIONS OF THE COUNTRY

SEMESTER—II		
COURSE CODE	COURSE NAME	COURSE OUTCOMES
CC 2.5	CRIMINAL LAW	<p>KNOWLEDGE GAINED</p> <ul style="list-style-type: none"> • UNDERSTANDING CONCEPT, NATURE, DEFINITION AND CHARACTERISTICS OF CRIME, DEVELOPMENT OF CRIMINAL LAW AND CRIMINAL JUSTICE, THEORIES AND SOCIOLOGY OF CRIMES. • UNDERSTANDING CRIMINOLOGY, PRINCIPLES OF CRIMINAL JURISPRUDENCE, CRIME TRENDS AND CRIME PREVENTION, SOCIAL CHANGE, DEVIANCE AND DISORGANIZATION, • PRACTICAL KNOWLEDGE OF CRIMINAL LIABILITY, SENTENCING POLICY AND PROCESS AND VICTIMOLOGY

		<p>SKILLS GAINED</p> <ul style="list-style-type: none"> • ACQUAINTS THE STUDENTS WITH THE VARIOUS ASPECTS OF CRIMINOLOGY, JUDICIARY, POLICE AND PRISON. <p>COMPETENCY DEVELOPED</p> <ul style="list-style-type: none"> • STUDENTS WILL HAVE A BETTER UNDERSTANDING OF MAJOR CRIMINAL CASES FOR FURTHER RESEARCH .
ELECTIVE 2.1	PUBLIC LAW PAPER I: CONSTITUTIONAL LAW-I	<p>KNOWLEDGE GAINED</p> <ul style="list-style-type: none"> • UNDERSTANDING CONSTITUTIONALISM AND LIMITATIONS ON GOVERNMENT POWER. • ENSURING KNOWLEDGE ABOUT THE FEDERALISM AND ITS EMERGING TRENDS. • UNDERSTANDING PLURALISM • ENHANCING PRACTICAL KNOWLEDGE ABOUT THE CONSTITUTION AND ITS BASIC IDEALS <p>SKILL GAINED</p> <ul style="list-style-type: none"> • UNDERSTANDING THE ROLE OF THE STATE IN PROTECTING THE RIGHTS OF THE CITIZENS. • ENSURING MAINTENANCE OF LAW AND ORDER BY THE AUTHORITIES AND THE REMEDIES AVAILABLE TO CITIZENS. • APPLICATION OF THE RELEVANT LAWS IN ENSURING COMPLIANCE OF THE CONSTITUTIONAL VALUES BY THE STATE MACHINERY. <p>COMPETENCY GAINED</p> <ul style="list-style-type: none"> • THE STUDENT IS WELL EQUIPPED WITH THE KNOWLEDGE OF THE FUNDAMENTAL LAW OF THE LAND AND ITS VARIOUS PROVISIONS. • APPLYING THE CONCEPT FROM THE KNOWLEDGE GAINED IN ENFORCING THE FUNDAMENTAL RIGHTS.

		<ul style="list-style-type: none"> • DEVELOPING COMPETENCY IN CHALLENGING THE STATE BEFORE THE JUDICIARY FOR THE VIOLATING THE CORE VALUES OF THE CONSTITUTION.
ELECTIVE 2.2	PUBLIC LAW PAPER II:HUMAN RIGHTS	<p>KNOWLEDGE GAINED</p> <p>UNDERSTANDING THE NATURE ,CONCEPT , DEVELOPMENT AND CLASSIFICATION OF HUMAN RIGHTS.</p> <p>KNOWLEDGE OF INTERNATIONAL INSTRUMENTS AND ITS IMPLEMENTATION IN INDIA</p> <p>UNDERSTANDING THE RIGHTS OF CHILD, WOMEN, WORKERS , AIDS VICTIMS AND REFUGEES AND FORCED MIGRANTS, HUMAN RIGHTS AND CRIMINAL JUSTICE, THE CODE OF CONDUCT FOR LAW ENFORCEMENT OFFICIALS, ROLE OF SUPREME COURT AND HIGH COURTS AND PROTECTION OF HUMAN RIGHTS ACT,1993</p> <p>SKILLS GAINED</p> <p>COMPETENCE IN CRITICALLY THINKING AND COMMUNICATING ABOUT HUMAN RIGHTS.</p> <p>ABILITY TO COMMUNICATE ACROSS VARIOUS DISCIPLINES</p> <p>ACQUIRING SENSITIVITY TO HUMAN RIGHTS VIOLATIONS THROUGHOUT THE WORLD</p> <p>ABILITY TO ENGAGE IN HUMAN RIGHTS DISCUSSIONS AT THE LOCAL, NATIONAL, AND GLOBAL LEVEL</p> <p>ABILITY TO CONDUCT INTERDISCIPLINARY RESEARCH CONCERNING HUMAN RIGHTS</p> <p>COMPETENCY DEVELOPED</p> <p>DEVELOPING COMPETENCY IN THE KNOWLEDGE ASSOCIATED WITH HUMAN RIGHTS</p> <p>DEVELOPING SOUND KNOWLEDGE OF THE THEORETICAL FOUNDATIONS OF HUMAN RIGHTS</p> <p>COMPETENCY IN UNDERSTANDING THE INTERPLAY BETWEEN HUMAN RIGHTS THEORY, LAW, AND PRACTICE</p>
ELECTIVE 2.3	PUBLIC LAW PAPER III: PUBLIC INTERNATIONAL LAW	<p>KNOWLEDGE GAINED</p> <ul style="list-style-type: none"> • THIS COURSE PROVIDES STUDENTS WITH AN UNDERSTANDING OF THE SYSTEM OF PUBLIC INTERNATIONAL LAW WHICH REGULATES RELATIONS BETWEEN ACTORS ON THE GLOBAL STAGE.

		<ul style="list-style-type: none"> • DEVELOP A KNOWLEDGE OF SEVERAL KEY AREAS OF 'PUBLIC INTERNATIONAL LAW' INCLUDING THE LAW SURROUNDING THE USE OF FORCE AND HUMAN RIGHTS AND TREATY INTERPRETATION. SKILLS GAINED • DEVELOP EFFECTIVE SKILLS, BOTH ORALLY AND IN WRITING, IN THE CONSTRUCTION OF LEGAL ARGUMENT AND THE INDEPENDENT AND SELF DIRECTED ANALYSIS ON ISSUES OF INTERNATIONAL LAW COMPETENCY DEVELOPED • THE COURSE IS CONSTANTLY BEING UPDATED AND REVISED TO REFLECT THE EVOLUTION OF THE LAW AND TO ENGAGE WITH THE LATEST TEACHING PRACTICES SO THAT STUDENTS GET BENEFITTED. • IN ORDER TO BE ABLE TO MAKE STUDENTS COMPETENT, WE GIVE THEM ASSIGNMENTS AND STUDENTS ARE GIVEN PRACTICAL AND CONTEMPORARY PROBLEMS TO UNDERSTAND THE INTERACTION BETWEEN INTERNATIONAL, REGIONAL, AND NATIONAL JURISDICTIONS.
SS 2.3	LEGAL RESEARCH [FIELD WORK WRITTEN REPORT & VIVA VOCE]	<ul style="list-style-type: none"> • THE STUDENT IS EXPECTED TO GO THROUGH A FIELD WORK AND SUBMIT A WRITTEN REPORT FOLLOWED BY VIVA VOCE .THIS WILL: • PREPARE AND MOTIVATE STUDENTS FOR RESEARCH STUDIES IN LAW AND RELATED FIELDS. • NURTURE PROBLEM SOLVING SKILLS, THINKING, CREATIVITY THROUGH ASSIGNMENTS, PROJECT WORK • INCULCATE INDUCTIVE, DEDUCTIVE AND CRITICAL REASONING.
SS 2.4	ACADEMIC WRITING [TERM PAPER+ SEMINAR]	<p>KNOWLEDGE GAINED:</p> <ul style="list-style-type: none"> • CONCEPT OF VARIOUS TYPES OF RESEARCH TECHNIQUES, THESIS WRITING. • SPECIFIC METHOD OF GOING ABOUT LEGAL RESEARCH. <p>SKILLS GAINED:</p> <ul style="list-style-type: none"> • SOLVING PROBLEMS WITH VARIOUS TECHNIQUES OF LEGAL RESEARCH. • FACILITY IN UNDERSTANDING THE ADMINISTRATION OF JUSTICE WITH THE HELP OF RESEARCH. • ABILITY TO UNDERSTAND ACTUAL WORKING OF RESEARCH DESIGN AND ITS FUNCTIONS. <p>COMPETENCY DEVELOPED:</p> <ul style="list-style-type: none"> • APPLYING THE CONCEPT OF TECHNIQUES OF

		<p>LEGAL RESEARCH TO REAL LIFE PROBLEMS SUCH AS SOCIAL WELFARE IN THE SOCIETY</p> <ul style="list-style-type: none"> • FACILITY IN HANDLING PROBLEMS INVOLVING CLIENT COUNSELING, BEING THE REPRESENTATIVE OF THE SOCIETY WHERE IT AFFECTS SOCIETY AT LARGE. • FACILITY IN WORKING WITH SITUATIONS INVOLVING PROBLEMS AFFECTING SOCIETY. • CONTRIBUTION IN THE SOCIETY BY DOING RESEARCH AT GRASSROOTS LEVEL. • FACILITY IN SOLVING REAL LIFE PROBLEMS BY THINKING LOGICALLY AND OUTSIDE OF BOX.
SEMESTER—III		
COURSE CODE	COURSE NAME	COURSE OUTCOMES
CC 3.6	PRIVATE INTERNATIONAL LAW	<ul style="list-style-type: none"> • KNOWLEDGE GAINED: • 1. CONCEPT OF PRIVATE INTERNATIONAL LAW, 2. DIFFERENCE BETWEEN PRIVATE AND PUBLIC INTERNATIONAL LAW, 2. • THE RELATION BETWEEN PRIVATE INTERNATIONAL LAW AND THE JUSTICE DELIVERY SYSTEM EXISTING THEREIN. • SKILLS GAINED: • ABILITY TO UNDERSTAND THE BASIC MATTERS RELATING TO THE CONFLICT OF LAWS, . • ABILITY TO APPLY THE DOCTRINE OF RENVOI IN GIVEN HYPOTHETICAL PROBLEMS, • SOLVE THE ISSUES RELATING TO PRIVATE INTERNATIONAL LAW AND SUGGESTING THE PROBABLE SOLUTION OF THE SAME. • COMPETENCY DEVELOPED: • APPLYING THE CONCEPT OF GROUP ACTION TO REAL LIFE PROBLEMS RELATING TO PRIVATE INTERNATIONAL LAW, • PRACTICING AND PARTICIPATING IN THE DISCUSSIONS RELATING THE PRINCIPLES AND RULES RELATING TO PRIVATE INTERNATIONAL LAW, • LOGICAL APPLICATION OF MIND IN REAL PROBLEMS RELATING TO PRIVATE INTERNATIONAL LAW.
ELECTIVE 3.4	PUBLIC LAW PAPER IV: CONSTITUTIONAL LAW-II	<p>KNOWLEDGE GAINED</p> <ul style="list-style-type: none"> • THIS COURSE PROVIDES STUDENTS WITH AN UNDERSTANDING OF THE EXECUTIVE AND LEGISLATURE • DEVELOP A KNOWLEDGE OF SEVERAL KEY AREAS

		<p>INCLUDING UNION AND STATE JUDICIARY , PANCHAYATS AND MUNICIPALITIES, COOPERATIVE SOCIETIES AND SCHEDULED AND TRIBAL AREAS.</p> <p>SKILLS GAINED</p> <ul style="list-style-type: none"> • GAINING PRACTICAL KNOWLEDGE ABOUT THE VARIOUS INSTITUTIONS OF GOVERNANCE AND THEIR FUNCTIONING • <p>COMPETENCY DEVELOPED</p> <p>GOOD UNDERSTANDING OF CONSTITUTIONAL LAW WHICH CAN BE USED IN MODERN ONGOING CONSTITUTIONAL, SOCIAL AND POLITICAL ISSUES</p>
ELECTIVE 3.5	PUBLIC LAW PAPER V: ADVANCE TORTS	<p>KNOWLEDGE GAINED</p> <ul style="list-style-type: none"> • CONCEPT OF EVOLUTION OF DIFFERENT THEORIES OF TORTS. • STRUCTURE OF EMERGING TREND IN TORTIOUS LIABILITY • WORKING OF THE COURT SYSTEM. <p>SKILLS GAINED:</p> <ul style="list-style-type: none"> • SOLVING PROBLEMS WITH VARIOUS TECHNIQUES OF LEGAL RESEARCH. • FACILITY IN UNDERSTANDING THE STRUCTURE OF ADMINISTRATION OF JUSTICE WHERE IT INVOLVES DIFFERENT THEORIES OF TORTS. <p>COMPETENCY DEVELOPED:</p> <ul style="list-style-type: none"> • DEVELOPING COMPETENCY IN HANDLING PROBLEMS INVOLVING TORTS WHERE IT AFFECTS SOCIETY AT LARGE. • DEVELOPING COMPETENCY IN WORKING WITH SITUATIONS INVOLVING PROBLEMS AFFECTING SOCIETY, A CONCEPT THAT FINDS A LARGE NUMBER OF APPLICATIONS IN RELATION TO TORTIOUS LIABILITY. • FACILITY IN SOLVING REAL LIFE PROBLEMS BY THINKING LOGICALLY AND OUTSIDE OF BOX.
ELECTIVE 3.6	PUBLIC LAW PAPER VI: ADMINISTRATIVE LAW	<p>KNOWLEDGE GAINED</p> <p>UNDERSTANDING THE FUNCTIONING OF ADMINISTRATIVE AUTHORITIES WITH RESPECT TO CITIZENS OF INDIA.</p> <p>2. TO ANALYSE THE LEGAL FRAMEWORK GOVERNING</p>

		<p>PUBLIC ADMINISTRATION AND ROLE OF EXECUTIVE POWERS.</p> <p>SKILLED GAINED IT FOCUSES ON ADMINISTRATIVE LAW AND ITS EVOLUTION. STUDENTS MAY BE EXPECTED TO CRITICALLY ANALYZE A RANGE OF ISSUES IN ADMINISTRATIVE LAW. THEY MIGHT COMPARE LEGAL SYSTEMS OF OTHER COUNTRIES TO FURTHER EVALUATE ISSUES WITH THE CURRENT SYSTEM. STUDENTS COULD ALSO STUDY THE PROCESS AND PROCEDURAL ASPECTS OF JUDICIAL REVIEW.</p> <p>COMPETENCY DEVELOPMENT LAW STUDENTS USUALLY DEVELOP A WIDE RANGE OF SKILLSETS, INCLUDING RESEARCH SKILLS, PERSUASIVE COMMUNICATION SKILLS AND ANALYTICAL SKILLS. THESE ARE TRANSFERABLE TO AN ARRAY OF CAREERS. STUDENTS MAY FIND THEIR PERSUASIVENESS BODES WELL WITH POTENTIAL EMPLOYERS.</p>
SS 3.5	LEGAL EDUCATION – PRACTICAL –TAKING OF CLASSES	<p>STUDENTS SHALL BE REQUIRED TO TAKE TEN (10) CLASSES WITH THE LL.B. STUDENTS .THE SUBJECTS TO BE TAUGHT WILL BE ASSIGNED BY TEACHERS TEACHING LL.B. .EACH CLASS SO ALLOTTED SHALL CARRY FIVE(O5) MARKS AND SHALL BE EVALUATED BY THE TEACHER CONCERNED. THIS WILL :</p> <p>GIVE AN EXPOSURE TO STUDENTS IN TAKING CLASSES.</p> <p>ENHANCE THE CONFIDENCE OF STUDENTS WHO INTEND TO PURSUE TEACHING IN FUTURE.</p>
SS 3.6	FIELD WORK WRITTEN SUBMISSION	<p>STUDENTS SHALL MAKE A WRITTEN SUBMISSION ON THE FIELD WORK CARRIED OUT ON THE FORMULATION OF RESEARCH PROBLEM.THIS WILL:</p> <p>TRAIN THE STUDENTS ON LEGAL RESEARCH AND FINE TUNE THEIR INSTINCTS FOR LEGAL RESEARCH</p> <p>THE STUDENTS WILL GAIN EXPERIENCE OF EMPIRICAL STUDY BY HANDS ON EXPERIENCE IN THE FIELD.</p> <p>THE STUDENT WILL GAIN HANDS ON EXPERIENCE ON HOW TO PREPARE THE TOOLS FOR EMPIRICAL RESEARCH AND TEST THEIR VIABILITY ON THE FIELD.</p> <p>THE STUDENTS WILL HAVE A GOOD EXPOSURE RELATING TO FIELD WORK</p>

SEMESTER—IV		
COURSE CODE	COURSE NAME	COURSE OUTCOMES
CC 4.7	INTELLECTUAL PROPERTY LAW	<ul style="list-style-type: none"> • KNOWLEDGE GAINED • UNDERSTANDING PATENTS, COPYRIGHT AND RELATED RIGHTS, TRADEMARK AND DESIGNS, GEOGRAPHICAL INDICATIONS AND PROTECTION OF IPR OF THE INDIGENOUS AND SPECIFIC IPR UNDER TRIPS • KNOWLEDGE ABOUT THE AGREEMENT ON TRADE RELATED ASPECTS OF IPR AND ITS ENFORCEMENT <p style="text-align: center;">SKILLS GAINED</p> <ul style="list-style-type: none"> • SOLVING PROBLEMS USING THE CONCEPTS OF INTELLECTUAL PROPERTY RIGHTS • UNDERSTANDING THE STRUCTURE OF INTERNATIONAL AS WELL AS NATIONAL TRADE RELATED DISPUTES • ABILITY TO IDENTIFY THE COINCIDENTAL MATTERS RELATING TO INTELLECTUAL PROPERTY RIGHTS <p style="text-align: center;">COMPETENCY DEVELOPED</p> <ul style="list-style-type: none"> • ABILITY IN DEVELOPING THE COMPETENCY RELATING TO THE UNDERSTANDING OF THE SUBJECT • ABILITY TO MAKE PEOPLE AWARE ABOUT ALL THE RECENT DEVELOPMENT AND FACILITIES RELATING TO INTELLECTUAL PROPERTY RIGHTS
ELECTIVE 3.7	PUBLIC LAW PAPER VII: CONSTITUTIONAL LAW III	<ul style="list-style-type: none"> • KNOWLEDGE GAINED • UNDERSTANDING THE RELATION BETWEEN THE UNION AND THE STATES INCLUDING TRADE AND COMMERCE WITHIN THE TERRITORY OF INDIA AND SERVICES UNDER THE UNION AND THE STATES. • KNOWLEDGE ABOUT THE FUNCTIONING OF THE VARIOUS TRIBUNALS • UNDERSTANDING THE PROVISIONS RELATING TO EMERGENCY AND AMENDMENT OF THE CONSTITUTION

		<p>SKILLS GAINED</p> <ul style="list-style-type: none"> • UNDERSTANDING THE FEDERAL STRUCTURE OF THE GOVERNMENT AND ITS FUNCTIONING <p>COMPETENCY DEVELOPED</p> <ul style="list-style-type: none"> • THE STUDENT GETS ACQUAINTED WITH THE HISTORICAL BACKGROUND AND ALSO THE PREVAILING CIRCUMSTANCES THAT CONSTITUTES THE INTEGRAL PART OF THE CONSTITUTION
ELECTIVE 3.8	PUBLIC LAW PAPER VII:COMPARATIVE CONSTITUTIONAL LAW	<p>KNOWLEDGE GAINED</p> <ul style="list-style-type: none"> • UNDERSTANDING THE FUNDAMENTAL CONSTITUTIONAL CONCEPTS,THE SYSTEM OF THE MAIN CONSTITUTIONAL BALANCES,LEGAL EQUALITY , AND MODERN CONCEPTS OF SOVEREIGNTY • AQUAINTS WITH THE GOVERNMENT AND OPPOSITION BALANCE, SEPARATION OF POWERS ,TERRITORIAL ORGANIZATION OF THE STATE AND QUASI – CONSTITUTIONALISM MODELS AND THEIR CHARACTERISTICS. <p>SKILLS GAINED</p> <ul style="list-style-type: none"> • THE STUDENTS WILL LEARN THE PROCESS OF THE MAKING OF THE CONSTITUTION IN THESE COUNTRIES • THE STUDENTS WILL BE ABLE TO IDENTIFY THE INFLUENCES OF SIMILAR CUSTOMS, CULTURE AND HISTORY IN THE LAW- MAKING AND JUSTICE DELIVERY SYSTEMS OF THESE COUNTRIES • THE STUDENTS WILL ALSO BE ABLE TO POINT OUT THE ISSUES OF CONTENTION REFLECTED IN THE RESPECTIVE CONSTITUTION. <p>COMPETENCY DEVELOPED</p> <ul style="list-style-type: none"> • THE STUDENTS WILL BE ABLE TO UNDERSTAND THE JURISPRUDENCE THAT WENT INTO THE MAKING OF THE CONSTITUTION AND THE SHARED JURISPRUDENTIAL ETHOS AMONG OTHER COUNTRIES. • THE STUDENT WILL DELVE INTO THE LEGAL SYSTEMS FOLLOWED IN OTHER COUNTRIES.

SS 4.7	DISSERTATION & VIVA VOCE	<p>THE STUDENT IS EXPECTED TO WRITE A DISSERTATION ON ANY TOPIC OF HIS/HER CHOICE. THIS WILL:</p> <p>HELP THE STUDENT TO DISTINGUISH BETWEEN ARTICLE WRITING, PROJECT WRITING AND THESIS WRITING.</p> <p>HELP THE STUDENT TO APPLY THE RESEARCH TECHNIQUES LEARNED.</p> <p>IT WILL REFLECT THE SENSITIVITY OF THE STUDENT RELATING TO SOCIO-ECONOMIC AND POLITICAL CONDITIONS OF THE COUNTRY.</p>
--------	--------------------------	---