

**Programme Outcomes, Programme Specific Outcomes and
Course Outcomes
For PG Programmes**

Programme Name: MA IN PHILOSOPHY

Number of Semesters: 4



**Department of Philosophy
(SAP, DRS-III of UGC 2015-2020)
University of North Bengal
West Bengal, INDIA**

Programme Outcomes

- Inculcate critical thinking to carry out philosophical investigation objectively without being biased with preconceived notions.
- Equip the student with skills to analyze problems, formulation of hypothesis, validate the reasoning and draw a suggestive/acceptable conclusion.
- Prepare students for pursuing research or careers in any area of philosophy and allied fields
- Imbibe effective linguistic and critical communication in both oral and writing.
- Continue to acquire relevant knowledge and skills appropriate to professional activities and demonstrate highest standards of moral/ethical issues in human society.
- Create awareness to become an enlightened citizen with commitment to deliver one's responsibilities and values within the scope of bestowed rights and privileges.

Programme Specific Outcomes

- Understanding of the fundamental principles in Philosophy and methods in logic and capability of developing ideas based on them.
- Inculcate philosophical/logical reasoning.
- Prepare and motivate students for research studies in Western and Indian Philosophy and related fields.
- Provide knowledge of a wide range of Philosophical methods and application of philosophical reasoning tools in other disciplines.
- Provide advanced knowledge on topics in Philosophy, applied philosophy and human values empowering the students to pursue higher degrees at reputed academic institutions.
- Strong foundation on critical thinking and representation of philosophical theories which have strong links and application in day to day life particularly practical ethics, tradition/ culture and cognitive science.
- Nurture problem solving skills, thinking, creativity through assignments, field work, seminar presentations and project work.
- Assist students in preparing (personal guidance, research papers, and books) for competitive exams e.g. NET, SLET, GATE, etc

SEMESTER—I		
Course Code	Course Name	Course Outcomes
101	INDIAN ETHICS	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Concept of morality and values embedded in Indian culture and tradition especially from the first five sutras of of Jāimini with Sabara's Bhasya with Dipika of Parthasarathi Misra. • Structure of value theories and their application • Universality and critical thinking of the Development of Moral Philosophy of the following concepts from Dharmashasras, Vedas, Puranas and Upanishads. <p>a) Sabda (Veda Prāmanya) b) Apauruseyatva c) Purusa d) Dharma e) Apurva f) Bhāvanā g) Sadhya-sāadhanā, itikartavyatā h) Istaśāadhanatā i) Vidhi, nishedha, arthavāda j) The law of karma and ethical implications Sādhārana dharma</p> <p>Skills gained:</p> <ul style="list-style-type: none"> • Solving problems using the powerful concept of critical

		<p>thinking in the Dharmashastras, Vedas, Puranas and Upanishads.</p> <ul style="list-style-type: none"> • Facility in understanding the structure of an ethical problem where the problem involves a difficult situation in our regular life. • Ability to understand Indian culture and tradition by suitable arguments from Karmayoga, svadharma and lokasangraha of the Bhagavadgita e) Upayakausala of Buddhism along with Brahmaviharas f) Triratnas of Jainism along with Dharmavidhi and Caitracara. <p>Competency developed:</p> <ul style="list-style-type: none"> • Applying the concept of values embedded in Indian culture and tradition from Upanisads, Bhagavadgita, Dhammapada, Tattvartha Sutra, Tirukkural, Santiparva of Mahabharata and Arthashastra of Kautilya • Facility in handling complex ethical problems. • Facility in working with situations involving perplexing situation. • Facility in solving real life problems by thinking ethically and logically.
102	WESTERN ETHICS -I	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Normative Ethics and Meta Ethics, Fact/Value Distinction • Cognitivism: Moral Realism and Intuitionism • Non-Cognitivism • Moral Scepticism, Moral Nihilism, Cultural Relativism • Kantianism, Moral Skepticism • Utilitarianism, Rights and Justice and Virtue Ethics <p>Skills gained:</p> <ul style="list-style-type: none"> • Generalization of concepts like categorical imperative of Kant • Generalizations of Metaethical theories and Justice. • Distinguishing nature of Utilitarianism, Rights and Justice and Virtue Ethics <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding of Normative Ethics, Justice Moral Scepticism and Meta Ethics
103	Indian Logic	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Anumanakhanda section of Bhasaparicched with Siddhanta Muktabali and Nyayabindu of Dharmakirti <p>Skills gained:</p> <ul style="list-style-type: none"> • Technical logical and epistemological discussions on sources of knowledge • Establish Buddhist religious doctrines, like the Four Noble Truths, the proofs of the Buddha being an authoritative/reliable person. • How Dharmakīrti proceeds to a detailed attack on the authority of the Vedas <p>Competency developed:</p> <ul style="list-style-type: none"> • Understanding the debate of Brahmanical schools on specific doctrinal questions

		<ul style="list-style-type: none"> • Key Features of Dharmakīrti's <i>Apoha</i> Theory • Viewing critical arguments from <i>Bhasapariched</i> with <i>Siddhanta Muktabali</i> and <i>Nyayabindu</i> as analytic tools.
104	Western Logic	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Basic concepts of Set Theory. • Set Theoretical operators, such as, Intersection, Union and Difference. • Translating Everyday Language. Venn Diagrams, testing validity. • Relations, classification of relations, etc • Truth –Functional Inference and Truth Trees. <p>Skills gained:</p> <ul style="list-style-type: none"> • The Language of Predicate Logic. • The Rule of Conditional Rule (C. P.). • The Rule of Indirect Proof (I. P.). • Reductio Ad Absurdum Method. • Relations (Binary). Truth- Functional Equivalence and Conditionals. <p>Competency developed:</p> <ul style="list-style-type: none"> • Proposition and classification of proposition. • Preliminary Quantification Rules and Techniques of Symbolization. • Multiply General Propositions and Quantification Rules. • Proving validity by symbolizing propositions.
105	Philosophy of Religion	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Origin and nature of religion • Origin and evolution of the idea of the God in Hinduism and Christianity • The concept of Avatara in classical Indian Philosophy and contemporary philosophy of Gandhi, Aurobindo, Tagore • The concept of Prayer in Advaita Vedanta, Gandhi, Vivekananda, Aurobindo • The concept of Bhakti in Ramanuja, Narada, Vivekananda and Sri Chaitanya • Is bhakti an end or means: the controversy • Theological discourse like the “elimination”, “Familiar” functions, “improper” functions, and “Unique” functions of theological discourse. • Comparative religion: • Nature necessity and possibility of comparative religion. <p>Skills gained:</p> <ul style="list-style-type: none"> • Viewing Philosophy of Religion from different perspective. • The concept of Dharma not understood as religion • The Religious Experience of Mankind • The Knowledge of God and the Service of God • The language of Religion <p>Competency developed:</p> <ul style="list-style-type: none"> • Ability to understand philosophy religion as inter disciplinary. • Proofs for the existence of God and mythology • Bhakti in Ramanuja, Narada, Vivekananda and Sri Chaitanya
106	Philosophy of	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Gandhian conception of knowledge,

	Mahatma Gandhi	<ul style="list-style-type: none"> • truth and love and their relationship • language, understanding and culture, • engagement with tradition, self, world and God • moral foundations of good life • swaraj, satyagraha and ahimsa • community and fellowship • religion, education, nature of man; means-end relationship <p>Skills gained:</p> <ul style="list-style-type: none"> • Understanding Gandhi in the lens of a good society with debates from Tagore and Ambedkar • The Moral and Political Thought of Mahatma Gandhi • Understanding Gandhi in the Present Global Crisis <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding good society statelessness, trusteeship, sarvodaya and pancayat raj according to Gandhi • Gandhi on religion, education, nature of man; means-end relationship • Gandhi and the Gandhians • the good society, statelessness, trusteeship, sarvodaya and pancayat raj
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SEMESTER—II		
Course Code	Course Name	Course Outcomes
201	INDIAN EPISTEMOLOGY	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Svatahpramanyavada and Paratahpramanyavada • Arthapatti and Anupalabdhi • Khyativada • Sabdapramana • Swapna and Smriti • Sceptical objections against Sabdapramana <p>Skill Gained</p> <ul style="list-style-type: none"> • Understanding Vedantaparibhasa • Understanding Bhasaparicched with SiddhantaMuktabali • Understanding Prasatapadbhasya with Nyayakandali <p>Competency developed:</p> <ul style="list-style-type: none"> • Ability to understand Bhasapariccheda with Siddhanta Muktabali by Viswanatha specially the Sabdakhandaportion
202	WESTERN EPISTEMOLOGY	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Scepticism and possibilities of knowledge • Nature and definition of knowledge; • Justification of knowledge-claims and epistemic decision: Foundationalism, Coherentism, Causal theory and Reliabilism • Theories of Perception • Problem of Memory: knowledge of the past • Theories of Truth: Self evidence, Correspondence, Coherence, Pragmatic and Semantic • A-priori knowledge, Analytic and synthetic, necessary and contingent, synthetic a-priori • Limits of knowledge

		<p>Skills gained:</p> <ul style="list-style-type: none"> • Understanding of the relationship between belief and knowledge • Gettier problem and responses to it • Contemporary Theory of Knowledge • Knowledge of other mind <p>Competency gained:</p> <ul style="list-style-type: none"> • Analytical Philosophy of Knowledge • Knowledge and Belief • Human Knowledge: its Scope and Limits • Coherence Theory of Truth • Knowledge and Justification
203	INDIAN METAPHYSICS	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Indian Realism • Padartha • God • Self as described in Mimamsa, Nyaya, Advaita Vedanta • Metaphysical Scepticism of Nagarjuna, Jayarasi, and Sreeharsha <p>Skills gained:</p> <ul style="list-style-type: none"> • Evolution of the Nyaya-Vaisesika Categories, • Understanding Bhasaparicched with SiddhantaMuktabali • Nyayakusumanjali and Nyaya Bhasya • Understanding the concept of self from Mimamsa, Nyaya, Advaita Vedanta <p>Competency gained:</p> <ul style="list-style-type: none"> • Ability to understand Indian Metaphysics as a whole. • Ability to understand the arguments in Mimamsa, Nyaya, and Advaita Vedanta
204	WESTERN METAPHYSICS	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Metaphysics and its Concerns, • scope and possibility • Appearance and Reality/ Becoming and Being • Substance and Properties and Causation • Universals and Particulars • Self and the mind-body problem • Space and Time and God <p>Skills gained:</p> <ul style="list-style-type: none"> • Ability to understand the core issues in Metaphysics like Space, time, God, Being and becoming <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding the relationship between Appearance and Reality • Understanding the Dialectics of Nature • Understanding the Metaphysical Thinking
205	ANALYTIC PHILOSOPHY	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Linguistic Philosophy and the Philosophy of Language • The Linguistic Turn in Philosophy • Issues and problems sense and reference • concepts and objects; identity; negative existentials

		<ul style="list-style-type: none"> • indirect speech; propositional attitudes • proper names; definite descriptions, demonstrative and other indexicals • the relation between meaning and truth • holistic and atomistic approach to meaning and Theories of meaning and Speech acts <p>Skills gained:</p> <ul style="list-style-type: none"> • Solving problems using the powerful concept from the works of Frege, Russell, Kripke, Wittgenstein, Austin, Quine, Strawson, Davidson, Dummett and Searle. <p>Competency developed:</p> <ul style="list-style-type: none"> • Facility in understanding <i>Tractatus Logico Philosophicus</i> and <i>Philosophical Investigations</i> by Wittgenstein and <i>How to Do Things with Words</i> by Austin
206	PHILOSOPHY OF KANT	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Critique of Pure Reason translations by Norman Kemp Smith, Paul Guyer and Allen Wood <p>Skills gained:</p> <ul style="list-style-type: none"> • What is the status of logic, according to Kant? • The status of metaphysics following Critique of Pure Reason. • Is metaphysics possible as science in Kant? <p>Competency developed:</p> <ul style="list-style-type: none"> • Ability to understand popular philosophy of Kant • Ability to understand Philosophy of science in Kant and • Kant's Copernican Revolution in Philosophy
SEMESTER—III		
Course Code	Course Name	Course Outcomes
301	Phenomenology	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Phenomenology: a movement of thought a radical method of investigation; • a presuppositionless philosophy; a rigorous science • Edmund Husserl: development of his thought; the natural world thesis essence and essential intuition; • phenomenological reduction and its stages; pure consciousness and transcendental subjectivity • intentionality of consciousness • Heidegger: being; Dasein • Merleau Ponty • phenomenology of perception <p>Skills gained:</p> <ul style="list-style-type: none"> • ability to understand the Survey of Phenomenology and Existentialism <p>Competency developed:</p> <ul style="list-style-type: none"> • understanding of phenomenological movement • An Analysis of Edmund Husserl's Phenomenology

303	Philosophy of Hegel	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Philosophy of Hegel • Absolute Idealism, Dialectics, Concept of State, Concept of Alienation in Hegel • Stages of Human History Art, Religion and Philosophy • Public and Private Morality <p>Skills gained:</p> <ul style="list-style-type: none"> • Phenomenology of Spirit by Hegel and • Science of Logic <p>Competency developed:</p> <ul style="list-style-type: none"> • Understanding of Hegelian concept of Human History in Art, Religion and Philosophy
304	Modal Logic	<p>Knowledge gained:</p> <ul style="list-style-type: none"> •Modal Logic and its relevance. •Basic Modal Concepts. •The concept of Entailment. •Actual and Possible-World. •Axiomatization of T. •The basis of T-System. •The System –T, S-4, S-5. •C. N.F and M.C.N.F. •First Degree Modal Function. •Game Theory, T-game, S-4 game and S-5 game <p>Skills gained:</p> <ul style="list-style-type: none"> • Understanding Hughes and Cresswell’s book entitled: <i>An Introduction to Modal Logic</i> <p>Competency developed:</p> <ul style="list-style-type: none"> •Applying the concept of Entailment. •Actual and Possible-World
306	Philosophy of Wittgenstein	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • <i>Tractatus Logico Philosophicus</i> • <i>Philosophical Investigations</i> • On Certainty • Culture and Value <p>Skills gained:</p> <p>To read the text</p> <ul style="list-style-type: none"> • <i>Tractatus Logico Philosophicus</i> • <i>Philosophical Investigations</i> <p>Competency gained:</p> <p>Understanding the Philosophy of Wittgenstein</p>
307	Philosophy of Language	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Abhidha • The meaning of a word • Conditions of knowing the meaning of a sentence • Anvitabhidanavada and Abhihitavayavada • Laksana or metaphor • Buddhist theory of Apoha • Panini and the Grammarian tradition <p>Skills gained:</p> <ul style="list-style-type: none"> • Generalization of concepts involved in the meaning of a

		<p>word from the Shastra/Texts</p> <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding of Laksana or metaphor for further research in word meaning • Buddhist theory of Apoha • Panini and the Grammarian tradition of Bhatrihari
310	Political philosophy	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Justice and equality • Democracy, citizenship, representation; state, civil society, nation, community; power authority, legitimacy; political obligation, civil disobedience, revolution • Swaraj, satyagraha and ahimsa Perspectives and ideologies • Liberalism, Socialism, Fascism, Gandhian, Feminism • contemporary debate on secularism <p>Skills gained:</p> <ul style="list-style-type: none"> • A Philosophical Examination of Political Values, • Conceptual clarification of liberty, autonomy, rights • Multiculturalism Issues and Concerns • Identity and recognition • cultural rights, group rights and human dignity <p>Competency developed:</p> <ul style="list-style-type: none"> • Secularism and Development from Indian Experiment • Understanding of political philosophy from interdisciplinary perspectives • Qualitative analysis of Liberalism, Socialism, Fascism, Gandhian, Feminism • Multiculturalism and the Politics of Recognition
312	Applied Ethics	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Nature and scope of applied of ethics • Social justice: philosophical perspectives and presuppositions. • Medical ethics: euthanasia, abortion, surrogate motherhood, Female feticide. • Bioethics; Major ethical issues arising out of human genetics • Ethics of Terror and War, Media ethics • Applied ethics and ecology • Ethical issues in Business • Applied Ethics and Human Resource Development • Corporate Social Responsibility <p>Skills gained:</p> <ul style="list-style-type: none"> • Solving problems using the powerful concept of theoretical formulation of applied ethics and limits of applied ethics. • Deontological and teleological approaches to moral action • Facility in understanding the structure of a problem where the problem involves in Medical ethics like euthanasia, abortion, surrogate motherhood, Female feticide. • Ability to understand Bioethics; Major ethical issues arising out of human genetics

		<p>Competency developed:</p> <ul style="list-style-type: none"> • Understanding applied Philosophy and the metaphysics in Contemporary Debates in applied ethics • Theory and Practice in Medical Ethics • Environmental ethics and ecofeminism • Business Ethics
314	Aesthetics	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Literary art kāvya) vis-a-vis other fine arts kalā • Kāvya-laksana (definition of poetry); • kāvya-hetu: pratibhā/vyutpatti/ abhyāsa, their distinctive roles in poetic creation; • kāvya prayojana <p>Skills gained:</p> <ul style="list-style-type: none"> • Understanding different schools of literary criticism (kāvyavicārs) • rasa school of Bharata • vakrokti school or the school of alaṅkāra (Bhāmaha & Kuntaka) • rīti school or the school of 6 gunas (Dandin & Vāmana) • dhvani school (Ānandavardhana) • rasadhvani school (Abhinavagupta) <p>Competency developed:</p> <ul style="list-style-type: none"> • drśya and śravya; structural varieties of drśyakāvya Solving Systems of linear equations. • Analysis of Varieties of kāvya • The later syncretic views of Mammata, Viśwanātha, Vidyādhara, Jagannātha & Appayya Dīksita
318	Buddhism	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • History and Fundamental tenets of Buddhism • Nagarjuna: Madhyamikakarika • Nagarjuna: Vighrahavyavartani • Chnadrakirti:Prasannapada <p>• Skills gained:</p> <p>Solving problems using the powerful concept from</p> <ul style="list-style-type: none"> • Dharmakirti: Pramanavarttika • Dharmakirti:Hetubindu • Moksākaragupta • Nyāyapraveśa (Ascribed to Dinnāga) <p>Competency developed:</p> <ul style="list-style-type: none"> • Ability to apply the concepts from Vasubandhu : Abhidhakośa and Śāntideva : Bodhicharyavatara • To understand the relevance of Buddhist Philosophy from the contemporary perspective.
319	Modern Indian Thought	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Swami Vivekananda: Man; universal religion; practical Vedanta • Rabindranath Tagore: Man and God; Religion of Man; Nationalism • B. R. Ambedkar: critique of social evils; neo-Buddhism; Dalit movement

		<ul style="list-style-type: none"> • Mohammed Iqbal: intellect and intuition; self; perfect man • M.N. Roy: Humanism Skills gained: <ul style="list-style-type: none"> • Ability to understand Modern Indian Thought, from the light of Swami Vivekananda and Practical Vedanta, Competency gained: <ul style="list-style-type: none"> • Understanding of Contemporary Indian Philosophy
SEMESTER—IV		
Course Code	Course Name	Course Outcomes
401	Existentialism	Knowledge gained: <ul style="list-style-type: none"> • Existentialism and its distinctive characteristics: • Some recurring themes: existence preceding essence; man's being-in-the-world; man's being-in-the-body; man's being-with-others; man's being-in-feeling; man's being-in-action • Freedom; decision and choice • The facticity of existence: death; temporality • Existence: authentic and non-authentic Skills gained: <ul style="list-style-type: none"> • Ability to know the varieties and common ground as well as diversity among existentialism and freedom Competency gained: <ul style="list-style-type: none"> • Understanding of Ideas of existentialist thinkers: Nietzsche, Kierkegaard, Heidegger, Sartre, Marcel • Understanding of Existentialist Phenomenology
402	Postmodern Philosophy	Knowledge gained: <ul style="list-style-type: none"> • Modernism and postmodernism • Post-structuralism, The death of the Author, • Derrida and Deconstruction • Foucault: Genealogy, Discourse, Archaeology; Power and Knowledge • Philosophy of Gender • Post-colonialism • Postmodern Ethics Skills gained: <ul style="list-style-type: none"> • Concepts in Modernism and postmodernism • Concept of Genealogy, Discourse, Archaeology, Power and Knowledge Competency gained: <ul style="list-style-type: none"> • <i>Understanding postmodernism and Foucault</i> • <i>The Archaeology of Knowledge</i> • The Death of the Author
403	Marxism	Knowledge gained:

		<ul style="list-style-type: none"> • Dialectical Materialism and Historical Materialism • Concept of Class Struggle • Concept of Alienation • Concept of Revolution and Concept of State, <p>Skills gained:</p> <ul style="list-style-type: none"> • <i>Dialectics of Nature</i> • <i>The Open Society</i> <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding of <i>The Communist Manifesto</i> • <i>Utopian and Scientific Socialism</i> • Critiques of Marxism
404	Philosophical Logic	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Philosophy of logics • The logic of Categorical Propositions, Singular terms, Propositions, Logical Truth, Entailment, Logic and Existence • Theories of truth, sentence, statements and propositions as the bearers of truth, • The problem of truth and Paradox, Inconsistency, paradoxes, <p>Skills gained:</p> <ul style="list-style-type: none"> • Logic and Language , Truth-functional Constants and Ordinary language, Reference , Predication, Identity, Modality, Necessity <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding of the <i>theory of Truth</i> • Methods of Logic and Philosophy of Logic
405	Advanced Logic (General) II	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Partial ordering, elements of partially ordered set • Axiom of choice, Zermelo's well-ordering theorem Cartesian product • Cardinal numbers: definition ordering properties, Schroder Benstein theorem, Ordinal number order isomorphism, order types of totally ordered sets; ordinal numbers ordering properties. • Binary operation on sets • Boolean algebra and Boolean variables <p>Skills gained:</p> <ul style="list-style-type: none"> • Total ordering and well ordering on sets, upper and lower bounds. • Enumerability and non-enumerability of sets; arithmetic of cardinal numbers; power set; Can theorem. • Ability to understand arithmetic; connection between set theory and propositional calculus <p>Competency developed:</p>

		<ul style="list-style-type: none"> • Applying the concept of a group action to real life problems such as Counting • Facility in handling problems involving polynomial equations • Ordering in the set of all Boolean functions of an Boolean variables
406	Contemporary Analytical Metaphysics	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Nicholas Rescher on Explaining Existence' • Robert Nozick on Philosophical Explanations • Michael Dummett on 'Realism/Anti-Realism • Alfred Tarski, on The Semantic Conception of Truth <p>Skills gained:</p> <ul style="list-style-type: none"> • Nicholas Rescher, on Truth as Ideal Coherence • W. V. Quine, on Meaning and Truth • David M. Armstrong, on The Secondary Qualities • Donald Davidson, on The Individuation of Events <p>Competency developed:</p> <ul style="list-style-type: none"> • Understanding of James Van Cleeve's Three Versions of Bundle Theory • Understanding of W. V. Quine's 'Identity, Ostension and Hypostasis • Understanding Donald Davidson's 'The Individuation of Events
407	The Philosophy of Language (Indian) II	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • <i>Vyanjana</i>, Theory of <i>dhvani</i> • <i>Mimamsa</i> concept of <i>Bhavana</i> • Bhatrihari and Patanjali's view of the <i>Sphota</i> and it critiques <p>Skills gained:</p> <ul style="list-style-type: none"> • Ability to read and argue for <i>Vakyapadiya</i> of Bhatrihari • Ability to read and argue for Patanjali's <i>Paspasa Adhyaya</i> • Ability to read and argue for <i>Dhanyaloka</i> of Ananda Bardhana <p>Competency developed:</p> <ul style="list-style-type: none"> • Understanding <i>Vakyapadiya</i> of Bhatrihari • Understanding Patanjali's <i>Paspasa Adhyaya</i> • Understanding <i>Dhanyaloka</i> of Ananda Bardhana
408	Philosophy of Science II	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Science and Reality • Naturalization of epistemology • Philosophical problems in current science • Scientific revolution and philosophical understanding <p>Skills gained:</p> <ul style="list-style-type: none"> • Ability to argue for scientific revolution and

		<p>philosophical understanding</p> <p>Competency developed:</p> <ul style="list-style-type: none"> Understanding the concept of quantum mechanics in the light of philosophy of science.
409	Philosophy of Cognitive Science	<p>Knowledge gained:</p> <ul style="list-style-type: none"> The interdisciplinary nature of cognitive science Functionalist theories of the mind: machine functionalism; teleological functionalism; homuncular functionalism The representational theory of mind: the nature of representation; Semantics of mental representation Structure and organization of mind The problem of intelligence: computation and intelligence, weak AI and strong L <p>Skills gained:</p> <ul style="list-style-type: none"> Philosophy of Mind Cognition Cognitive science and epistemology; the methodological and substantive questions. propositional attitudes and mental representation; language of thought hypothesis; map alternative; the regress problem <p>Competency developed:</p> <ul style="list-style-type: none"> Ability to understand the analysis of internalism vs externalism: methodological solipsism Ability to understand the modularity of the mind; visual architecture and visual algorithms.
410	Ancient Indian Political Thought	<p>Knowledge gained:</p> <ul style="list-style-type: none"> Concepts of rashtira, swarajya and vairajya in the Vedas Concepts of dharma and rajadharma Concept of dandaniti Concept of the ruler: status, characteristics and role of the ruler; education for the rulers Relationship between the ruler and the ruled Silappadikaram <p>Skills gained:</p> <ul style="list-style-type: none"> Understanding the organic theory of the state according to kautilya Understanding the Origin, purpose and the goal of the state Understanding the Forms of government in the ancient India <p>Competency gained:</p> <ul style="list-style-type: none"> Understanding the Concept of sovereignty Understanding the modes of Norm enforcement:

		<p>sama, dana, bheda, danda</p> <ul style="list-style-type: none"> To read the texts like <i>Manusamhita</i>, <i>Viduraniti</i> and <i>Artha Sastra of Kautilya</i>
411	Philosophy of Human Rights	<p>Knowledge gained:</p> <ul style="list-style-type: none"> Human rights: definition, nature, content, legitimacy and priority Theories of human rights; historical development of human rights International Covenant on Civil and political Rights International Covenant on Economic, Social and Cultural Rights and optional protocol Human rights principle in the Indian Constitution; Role on NGOs in protecting Human rights in relation to criminal justice Amnesty International; PUCL; human Rights Watch; AIDWA <p>Skills gained:</p> <ul style="list-style-type: none"> Human rights principle in the Indian Constitution; fundamental rights and directive principles of state policy. Role on NGOs in protecting Human rights in relation to criminal justice Amnesty International; PUCL; human Rights Watch; AIDWA <p>Competency gained:</p> <ul style="list-style-type: none"> Understanding of The United Nations and Human Rights Understanding of International Covenant on Economic, Social and Cultural Rights Understanding of The New International Economic Order and the Promotion of Human Rights
412	Applied Ethics II	<p>Knowledge gained:</p> <ul style="list-style-type: none"> Individual and social morality Greek perspective: Plato: constitution of human soul and society; ethics and the health of the soul Applied ethics and politics Feminist Ethics Recent developments in Applied Ethics <p>Skills gained:</p> <ul style="list-style-type: none"> Ability to understand and validate Sexual morality Ability to understand and validate Capital punishment Ability to understand and validate Job discrimination Ability to understand and validate Animal rights

		<ul style="list-style-type: none"> • Ability to understand and validate Environmental ethics and Contemporary debates <p>Competency developed:</p> <ul style="list-style-type: none"> • Understanding of Ethical Theory in Classical and Contemporary periods • Understanding of Ethics History, Theory and Contemporary Issues • Understanding of Applying Ethics in to practice
413	Professional Ethics	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Profession and business; Profession and work • Morals and laws in Profession • Concept of Professional responsibility • Ethical codes of conduct for various kinds of professionals <p>Skills gained:</p> <ul style="list-style-type: none"> • Ability to understand Legal ethics: advocate-client-Bar and Bench co-ordination • Ability to understand Medical ethics: doctor – patient relationship, Nursing ethics <p>Competency developed:</p> <ul style="list-style-type: none"> • Solving problems in Medical ethics, Engineering Ethics, Ethics of Accounting Practice, Whistle blowing and Problem of Dirty hands
414	Aesthetics II (Western)	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Conceptual analysis; basic philosophical concepts; sciences and the humanities. • Aesthetics and philosophical aesthetics: Art and emotion the concept of emotion; the concept of fiction; fiction and emotion. • Literary aesthetics • Art society and morality <p>Skills gained:</p> <ul style="list-style-type: none"> • Second-order aesthetics, the world of human experience, art and experience. • The concept of literature, metaphor truth; meaning and interpretation. <p>Competency developed:</p> <ul style="list-style-type: none"> • Solving the problems in Art and its definition • Art as representation; art as expression; art as significant form. • Art and the views of Tolstoy, Marx and Postmodernism.
415	Navya Nyāya	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Gangesa's <i>Tattvacintamani</i> with <i>Didhiti</i> of Raghunatha <p>Skills gained:</p>

		<ul style="list-style-type: none"> • Generalization of concepts in Gangesa's <i>Tattvacintamani and Didhiti</i> <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding of Gangesa and Raghunatha
416	Sāmkhya II	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • <i>Samkhyasutra Pravachana Bhasya</i> of Vijnanabhiksu • <i>Mathurivrtti</i> • <i>Bhagvadgita</i> <p>Skills gained:</p> <ul style="list-style-type: none"> • To know the differences between <i>Mathurivrtti</i> And <i>Bhagvadgita</i> <p>Competency developed:</p> <ul style="list-style-type: none"> • <i>How to read Samkhyasutra Pravachana Bhasya</i>
417	Vedānta II	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Philosophy of Ramanujacharya • Concept of aprithakasiddhi • Jiva and Dharmabhutajnana • Philosophy of Madhvacharya • The concept of knowledge and pramana • Concept of Sakhi <p>Skills gained:</p> <ul style="list-style-type: none"> • Differentiation of Advaita and Advaitasidhhi • Vedanta Philosophy • History of Vedanta School <p>Competency developed:</p> <ul style="list-style-type: none"> • Understanding of the History of Vedanta School
418	Jainism	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • <i>Tattvartha Sutra of Umaswati</i> <p>Skills gained:</p> <ul style="list-style-type: none"> • Jaina traditions (Svetambara, Digambara, Sthanakvasi and Terapantha) <p>Competency gained:</p> <ul style="list-style-type: none"> • Understanding of <i>Ashtakaparakaranaand Dharmabindu</i>
419	Modern Indian Thought II	<p>Knowledge gained:</p> <ul style="list-style-type: none"> • Sri Aurobindo on Reality as satcitananda, • Three phases of reality-evolution • K. C. Bhattacharyya on Concept of Philosophy; Subject as Freedom; the Absolute and its alternative forms; Interpretation of Maya • S. Radhkrishnan on God and the Absolute; Intellect and Intuition; The Idealist View of Life. • J. Krishnamurti on The Self; Freedom from the Known; Inner Revolution; Individual, Society and Nature • B. G. Tilak on Interpretation of the Gita

		<p>Skills gained:</p> <ul style="list-style-type: none">• Ability to explain concepts like Mind and Supermind; Integral Yoga in Aurobindo• Ability to explain concepts like Subject as Freedom , The Self; Freedom from the Known; Inner Revolution; Individual, Society and Nature <p>Competency gained:</p> <ul style="list-style-type: none">• Understanding the philosophy of Sri Aurobindo, S. Radhkrishnan and K. C. Bhattacharyya
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