

PEER TEAM VISIT REPORT
on
INSTITUTIONAL ASSESSMENT AND ACCREDITATION

OF
University of North Bengal,
Raja Rammohunpur, Siliguri,
Distt. Darjeeling,
State: West Bengal
(Third Cycle)

Track Id: WBUNGN10014

21-23 November, 2016



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. BOX NO. 1075, NAGARBHAVI, BANGALORE – 560072

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
University of North Bengal
(Third Cycle) [Track Id: WBUNGN10014]**

Place: Raja Rammohanpur, Siliguri, Distt. Dareejling, State: West Bengal

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	University of North Bengal, Raja Rammohanpur, P.O. North Bengal University
1.2 Year of Establishment:	1961
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/Schools:	Arts, Commerce and Law; Science
• Departments/Centres:	31
• Programmes/Courses offered:	UG; 01; PG: 32; M. Phil: 08; PG Diploma: 01; Ph.D.: 24 Other: 1; Total = 67
• Permanent Faculty Members:	Permanent: 152; Temporary: 25
• Permanent Support Staff:	Technical: 76; Administrative: 275
• Students:	2403
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • An affiliating State University, having two sprawling and picturesque campuses; one at Raja Rammohanpur (331.03 acres of land), offering UG, PG, M. Phil, Ph.D. programmes and already accredited twice and other new campus at Jalpaigudi. • Has SAP and FIST programmes in 8 departments • University follows all State Govt. and UGC norms, guidelines and higher education quality processes • Meets the regional education and training needs very well
1.5 Dates of visit of the Peer Team	November 21-23, 2016 Detailed visit schedule attached (Annexure: A)
1.6 Composition of the Peer Team which undertook the on- site visit:	
1. Chairperson	Chairperson Prof. R.C. Sobti Vice Chancellor, BBA University (Central University) Lucknow-226 025
2. Member Co-ordinator	Prof. P.S. Grover Director General GTBIT, GGS Indraprastha University, 165-Vaishali, Pitam Pura - Delhi-110034

University of North Bengal, Raja Rammohanpur, Siliguri, November 21-23, 2016

3. Member	Dr. Jugal Kishore Mishra Former-Professor, Berhampur University, Odisha
4. Member	Dr. Ramesh Dandge Ex-Professor, Shivaji University, Maharashtra
5. Member	Prof. Suresh Mathew Director, School of Chemical Sciences Mahatma Gandhi University, Kottayam 686 560, Kerala
6. Member	Prof. H.P. Mathur IMS, BHU, Varanasi, Uttar Pradesh
NAAC Officer	Dr. M.S. Shyamasundar, Advisor National Assessment and Accreditation Council P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072
Section II: CRITERION WISE ANALYSIS	Observations (Strengths and/or Weaknesses) on Key-Aspects
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> University has well-designed and documented academic processes for curriculum preparation and implementation Only primary stake holders are involved in curriculum design Inputs of the affiliated colleges are also incorporated
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> Flexibility in elective courses and multiple exit routes in some courses. Follow credit-based semester-end grading system at the PG level in some departments. Project-oriented assignments are in limited programs
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> Industry inputs visible in some of the professional and science programs only Seminars, workshops and conferences periodically arranged Limited coverage of topics beyond syllabus
2.1.4 Feedback System:	<ul style="list-style-type: none"> Feedback from alumni, industry and experts is taken. Student evaluation of quality of teaching is limited. Process of feedback system is manual and its use to improve limited
2.2 Teaching-Learning & Evaluation:	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> Admission process widely publicized and admissions based on merit and entrance test Reservation policy is followed as per Govt norms Predominantly regional enrolment of students
2.2.2 Catering to Student Diversity:	<ul style="list-style-type: none"> For fresher students Orientation programmes


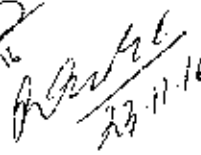

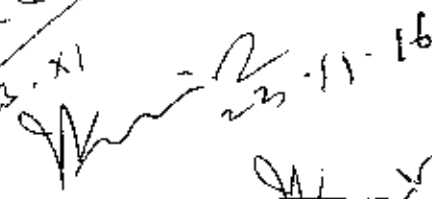
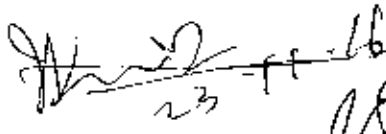


	<p>organized</p> <ul style="list-style-type: none"> • Socio-economically backward students supported • Academic ambience exists on the campus • Specific facilities for differently-abled students
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • Academic calendar prepared well-in-advance • Syllabus uploaded on the website and student-centric learning encouraged • ICT usage in lectures in some courses
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Regular teachers qualified as per UGC/State norms • Majority of the regular teachers hold Ph.Ds. or M.Phil/NET • Teachers regularly participate and organize seminars, conferences and workshops
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Evaluation process transparent and communicated to the students • Computerized examination process and timely announcement of results • Revaluation and grievance redressal processes exist. • University follows semester, but not CBCS
2.2.6 Student Performance and Learning Outcomes:	<ul style="list-style-type: none"> • Overall pass percentage of the University good • Student learning monitored continuously • ICT used to enhance student performance • Students encouraged to participate in skill-enhancing and competitive exams
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • Many teachers engaged in research • Most of the regular teachers guiding Ph.D. scholars • Interdisciplinary research encouraged by the University
2.3.2 Resource Mobilization for Research:	<ul style="list-style-type: none"> • Many teachers have completed minor and major research projects from Govt. funding agencies • Limited budgetary provision for research activity • Negligible participation of industry in research
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • University campus partially wi-fi enabled • e-resources exist in library • Many Lab equipments need up-gradation for research purposes
2.3.4 Research Publications and Awards:	<ul style="list-style-type: none"> • State and national awards won by many teachers • Most of the teachers have research publications and books to their credit • Some of the social sciences and commerce departments are publishing their own journals
2.3.5 Consultancy:	<ul style="list-style-type: none"> • Only few faculty members are involved in consultancy

	<ul style="list-style-type: none"> To enhance financial resources, university encourages faculty to undertake consultancy
2.3.6 Extension Activities and Institutional Social Responsibility	<ul style="list-style-type: none"> Social and extension activities undertaken in association with NGOs and others University conducts social awareness programmes University encourages student involvement in social movements
2.3.7 Collaborations	<ul style="list-style-type: none"> MoUs with other foreign universities and national institutes of repute Limited collaboration with industry Joint national and international seminars and conferences organized.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> Sprawling green campus with 331.03 acres of land Good number of well-furnished class rooms, labs, seminar halls auditoria, play grounds, separate hostel facilities for boys and girls. Good medical and employee welfare schemes
2.4.2 Library as a Learning Resource:	<ul style="list-style-type: none"> Library has adequate built up area, has 2,78, 561 books and subscribes to 640 journals Access to library provided with OPAC/INFLIBNET and Electronic resource management website. No separate section for visually challenged students Digital Library being set up
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> Limited wi-fi facility available University follows green computing policy. 1.3 GBPS Broad Band available
2.4.4 Maintenance of Campus Facilities:	<ul style="list-style-type: none"> Adequate budget allocation for maintenance of IT infrastructure Sufficient funds available for other physical infrastructure maintenance. Green Environments Strategies implemented
2.5 Student Support and Progression:	
2.5.1 Student Mentoring and Support:	<ul style="list-style-type: none"> Students mentoring, placement cell, grievance redressal cell exist. Limited facilities available for differently-abled persons.

	<ul style="list-style-type: none"> Govt. scholarships to reserved category and meritorious students Women Cell promotes gender sensitivity environment.
2.5.2 Student Progression:	<ul style="list-style-type: none"> Good student progression in university examinations Good progression from U.G to P.G. but limited from PG to Ph.D Minimal drop-out rate Good number of students clear NET/SLET and other competitive examinations
2.5.3 Student Participation and Activities:	<ul style="list-style-type: none"> Limited participation of students in inter-university, state and national sport events Student Advisory council actively engaged in offering counselling and guidance. Registered alumni association, but need to contribute in development of the University on a bigger scale.
2.6 Governance, Leadership and Management:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> Functioning through statutory bodies and committees in place to plan, monitor and review the working of the University Strategies for academic transformation and global competence for students and junior faculty are to be envisaged. Vision and mission need to be defined in tune with the objectives of higher education and knowledge creation for life long learning Positive social orientation of the University management is visible.
2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> Perspective short and long term plan need to be formulated for future development and growth of the University. Staff members and other stake holders are to be involved in quality improvement of the University.
2.6.3 Faculty Empowerment Strategies:	<ul style="list-style-type: none"> Facilities for attending international and National conferences and seminars <ul style="list-style-type: none"> Faculty members are involved in major administrative decisions
2.6.4 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> University gets financial assistance from state and central funding agencies. Limited resource mobilization from other resource

	<ul style="list-style-type: none"> • Proper utilization of funds, computerization and auditing of accounts
2.6.5 <i>Internal Quality Assurance System:</i>	<ul style="list-style-type: none"> • IQAC established, but its functioning needs to be stream-lined and improved • IQAC needs to make efforts to coordinate with the various stakeholders for institutionalizing the initiatives. • Limited documentation of records
2.7 Innovations and Best Practices:	
2.7.1 <i>Environment Consciousness:</i>	<ul style="list-style-type: none"> • Campus eco-friendly • Tree plantation has great potential to earn good amount of carbon credit. • Green audit needs to be systematically undertaken.
2.7.2 <i>Innovations:</i>	<ul style="list-style-type: none"> • Innovative steps are taken to impart education and carryout research, particularly for first-generation students • Innovative programmes are there to meet the local and regional needs • Setting up of heritage museum
2.7.3 <i>Best Practices:</i>	<ul style="list-style-type: none"> • Transparent evaluation system and timely declaration of examination results. • Rotation of administrative and academic positions. • Course on ethical and cultural values for all students. • Tree plantation and fruit trees for greening the campus and conserve the fauna
Section III: OVERALL ANALYSIS	
3.1 <i>Institutional Strengths:</i>	<ul style="list-style-type: none"> • Conducive academic atmosphere nurtured with cordial relationship among all stake holders. • Effective implementation of statutory reservation policy in admissions. • Sufficient space available for future growth and expansion. • Committed faculty and non-teaching staff.
3.2 <i>Institutional Weaknesses:</i>	<ul style="list-style-type: none"> • Large number of faculty positions lying vacant. <ul style="list-style-type: none"> • Lack of focus on entrepreneurial initiatives • Lack of effective library automation • Absence of CBCS and semester system across all

	<p>the courses</p> <ul style="list-style-type: none"> • Need of up-gradation of USIC
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Scope for advanced research in emerging areas. • Scope for designing and implementation of need based training programmes of social relevance. • Strengthening the placement opportunities • Scope for establishing linkages with industry and other centres of higher learning for collaborative research.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Recruitment of all vacant teaching and non-teaching positions, particularly in social and humanities disciplines. • Develop credible expertise to enhance the research output. • Generation of funds from non-governmental resources • Introduction of region-relevant and skill-development programmes

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Section IV: Recommendations for Quality Enhancement of the Institution

- Recruitment of large number of vacant faculty positions be expedited on top priority.
- Encourage interdisciplinary research/development among faculty and entrepreneurial mindset among the students
- Strengthen overall academic, learning and support infrastructure
- Carry out regular academic audit of the various activities for improvement
- Adopt CBCS and outcome-based teaching, learning processes and practices effectively for all the programmes and encourage flexibility
- Hold FDP, seminars and workshops from time-to-time regularly to upgrade the faculty and staff continuously
- Enhance and strengthen linkages with industry and other institutes of higher learning
- Create facilities for students to compete for national and international opportunities and employment and competition
- Introduce modern assessment and evaluation techniques for continuous improvements
- Introduce effective mechanisms of collecting feedback from various stake-holders about various programmes and improve quality
- Use MOOCs to supplement and strengthen the existing programmes and enhance student learning outcomes/experience
- IT resources in various university functions need be effectively strengthened and deployed.
- ICC, counselling and placement cell, cultural and sports activities needs to be extensively strengthened
- Campus security needs to be beefed up further
- Hostel facilities, particularly mess arrangements, needs to be improved.

I agree with the Observations of the Peer Team as mentioned in this report.




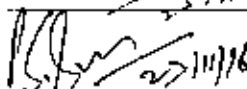
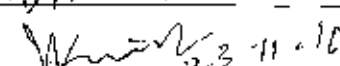
Seal of the Institution

Somnath Ghosh
23.11.2016

(Signature of the Vice Chancellor)

Prof. Somnath Ghosh
Vice-Chancellor
University of North Bengal
Dist. Darjeeling-734013

Signatures of the Peer Team Members:

NAME	DESIGNATION	SIGNATURE WITH DATE
Prof. R. C. Sobti	Chairman	 23.11.16
Prof. P. S. Grover	Member Coordinator	 23.11.16
Prof. Jugal Kishore Mishra	Member	 23.11.16

Prof. Ramesh Dandge	Member	<i>R. Dandge</i> 23/11/16
Prof. Suersh Mathew	Member	<i>S. Mathew</i> 23/11/16
Prof. H. P. Mathur	Member	<i>H. P. Mathur</i> 23/11/16
Dr. M.S. Shyamasundar	NAAC Officer	

Place: NBU Campus

Date: 23/11/2016



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

वहीदुल हसन

वरिष्ठ संचार एवं प्रकाशन अधिकारी

Wahidul Hasan

Senior Communication cum Publication Officer

NAAC/WH/Cert-A&A/EC (19th SC)/5.3/2017/

27th January 2017

The Vice Chancellor
University of North Bengal
Raja Rammohunpur,
Siliguri,
Darjeeling – 734 430
West Bengal

Dear Sir/Madam,

Greetings from NAAC!

The Executive Committee of NAAC in its 66th meeting held on 21st February, 2014 has decided that henceforth there will be no “NAAC Accreditation Award Ceremony” and the original certificate of accreditation with the Quality Profile should be prepared and dispatched to accredited institutions.

As directed by the Director, NAAC, I am herewith enclosing the Certificate of Accreditation of your Institution. We wish the Institution all success in its efforts to become a lead Quality Institution of Higher Learning.

Kindly acknowledge the receipt of the certificate.

With warm regards,

Yours sincerely,

(Wahidul Hasan)

Encl: a/a



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

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पो.ओ. बाक्स नं.1075, नागरभावी, बेंगलूरु - 560 072

Notice

Sub: Mandatory Submission of Annual Quality Assurance Report (AQAR) by Internal Quality Assurance Cell (IQAC) of HEIs

NAAC advocates that every accredited institution need to establish an Internal Quality Assurance Cell (IQAC) as a quality sustenance measure. NAAC intends IQACs to be more developmental oriented focusing on continuous improvement. NAAC has prepared Guidelines for Creation of the Internal Quality Assurance Cell (IQAC) and Submission of Annual Quality Assurance Report (AQAR) for Accredited Institutions.

So far submission of AQARs was not a mandatory requirement for institutions applying to NAAC 2nd and subsequent cycles of Assessment and Accreditation (A&A). It has now been decided by the Executive committee of NAAC that **regular submission of AQARs should be made mandatory for 2nd and subsequent cycles of accreditation.**

In view of the decision of **Executive Committee of NAAC** the following will be the pre-requisites for submission of LOI for all Higher Education Institutions (HEIs) opting for 2nd and subsequent cycles of A&A **with effect from 16th September 2016:**

- ➔ Having a functional IQAC.
- ➔ The minutes of IQAC meeting and compliance to the decisions should be uploaded on the institutional website.
- ➔ Mandatory submission of AQARs on a regular basis for institutions undergoing the second and subsequent cycles of Assessment and Accreditation by NAAC.
- ➔ Upload the AQAR's on institutional website for access to all stakeholders.

Place: Bengaluru

Date: 14th June 2016

Prof. D. P. Singh
Director